

Rethink the activities of our schoolyard

With this stencil kit we want to offer a tool to rethink the activities we want to do in the schoolyard and where do we want to place them.

Concept

Konstantina Chrysostomou and Equal Saree

Game based in the methodology of the book: "El patio de la escuela en igualdad. Guía de diagnóstico e intervención con perspectiva de género". Available here: https://pol-len.cat/llibres/patis-escola/

Design

Konstantina Chrysostomou

Leaflet format Design

Clara Borràs

Team and Coordination

We are an international team of women architects from Spain, Greece and Cyprus with different experiences in various places in the world. Our paths crossed in Barcelona where we shared our interest in participatory projects for urban development and social inclusion.

Julia Goula, Dafne Saldaña y Helena Cardona are part of Equal Saree founded in 2010. Equal Saree is a collective of Barcelona that applies the feminist perspective in architecture and urbanism. Among other projects, Equal Saree has developed a methodology of analysis and intervention with a gender perspective in schoolyards on which this game is based.

Konstantina Chrysostomou, Eva Grigoriadou and Georgia Manousogiannaki studied together in Crete, Greece, and then did their master's studies in Barcelona. Konstantina continues to work on inclusive urban strategies and participatory processes in Barcelona, while Eva and Georgia returned to Athens where they are working on educational and social programs.

Promoting cooperation and inclusive values since childhood will allow us to achieve, in the long term, a more equal and just society.

Shall we play?





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1. The Game! Description and game instructions

2. The Stencils

A total of 15 stencils representing 15 activities organized in 5 categories:

STENSIL CATEGORIES

Activate: Team play, Dancing, Hiding

Represent: Explain stories, Acting, Imitating

Relax: Painting, Pick-Nicking, Relaxing Move: Climbing, Jumping, Sliding

Discover: Smelling, Touching, Planting



What is it about?

The game is an educational and ludic tool for the kids to explore the schoolyard from a new perspective and to help in the first steps of transforming it. Its role is to generate a space for debate where children can choose what kind of activities they want to do in the yard and where they want to do them. The objective is to firstly make a diagnosis of the schoolyard and then the transformation proposals.

For whom?

The game is addressed to primary schools that want to work on inclusive values and gender perspective, in groups of 5 to 25 persons.

Print his booklet in single sided printing

How to play?

- -Print the 15 stencils.
- -Divide into 5 groups of 4 to 5 people each. Each group starts by choosing one of the 5 categories and collectively decides where they want to make the stencil. New activities can be added, you just have to draw and cut them like the rest of the stencils.
- -Then the group goes to the chosen places and draws, with the help of the stencils, the corresponding activities.
- -Once every group is done, groups change categories and repeat the same action.
- -When every group is done with the five categories, they should share with their classmates why they chose firstly the activity and then the location.

Enjoy!





CATEGORIES

ACTIVATE	Team play Dancing Hiding
REPRESENT	Explain stories Acting Imitating
RELAX	Painting Pick-nicking Relaxing
MOVE	Climbing Jumbing Sliding
DISCOVER	Smelling Touching Planting

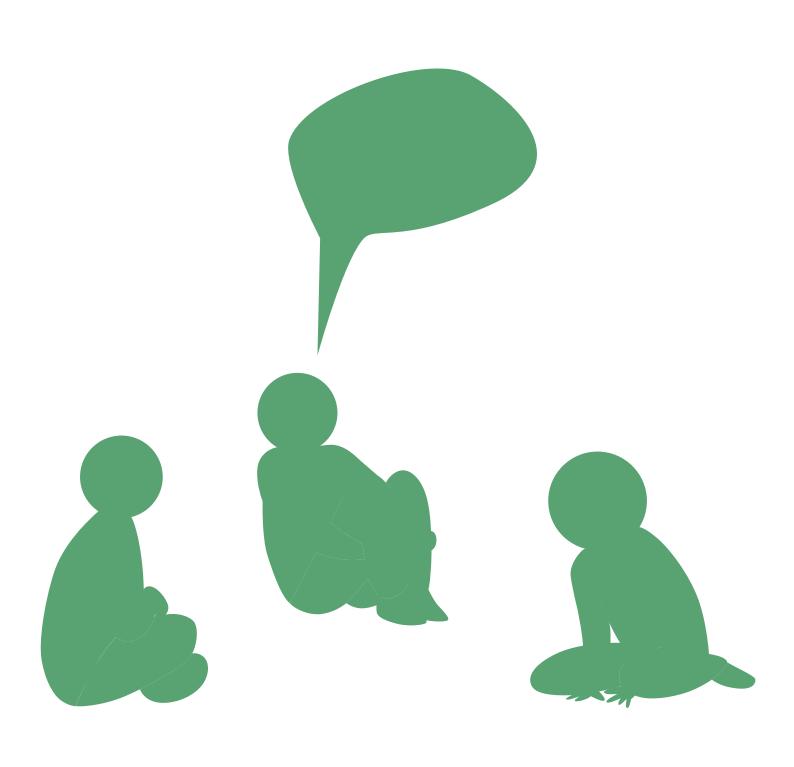


Jugar en equip·Ομαδικό παιχνίδι·Jugar en equipo·Team play

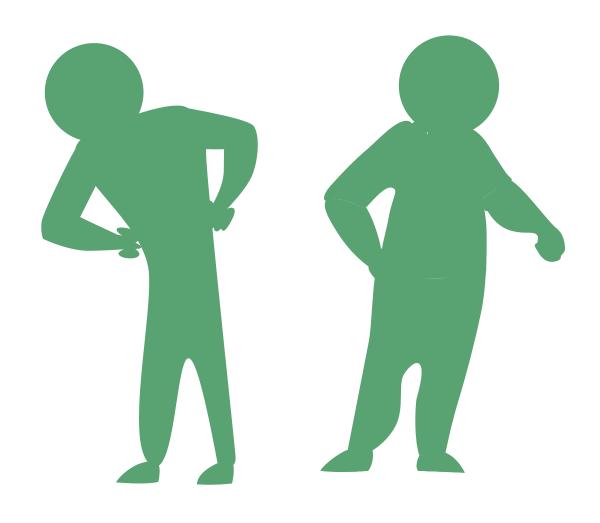


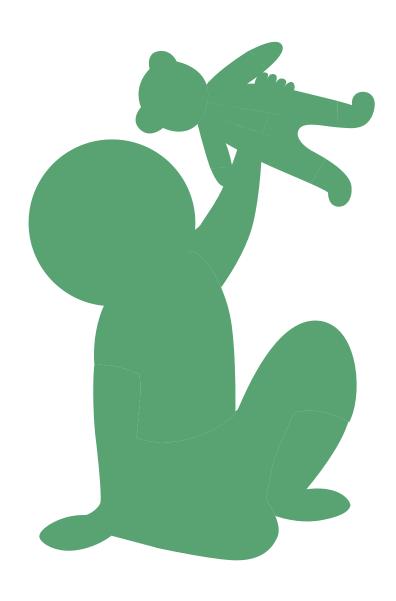


Amagatall·Κρυφτό·Escondite·Hiding

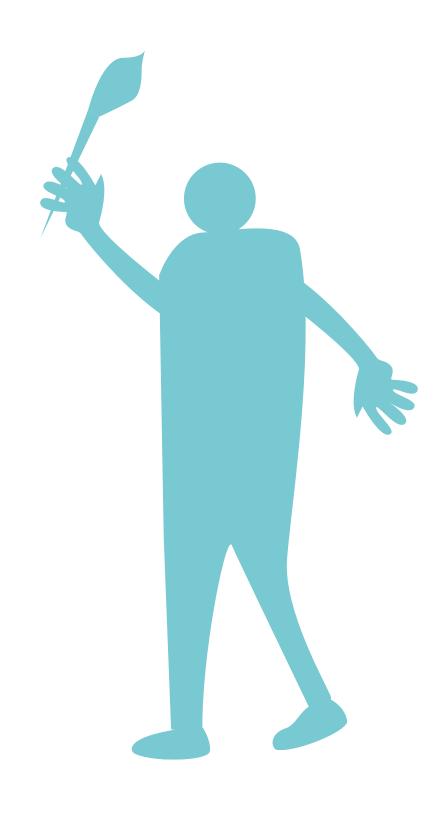


Explicar històries \cdot Aφήγηση ιστορίας \cdot Explicar historias \cdot Explain stories

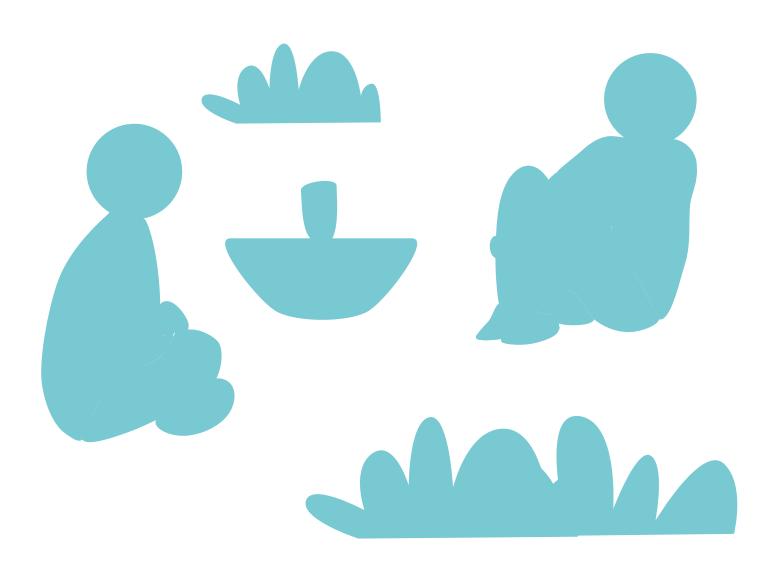


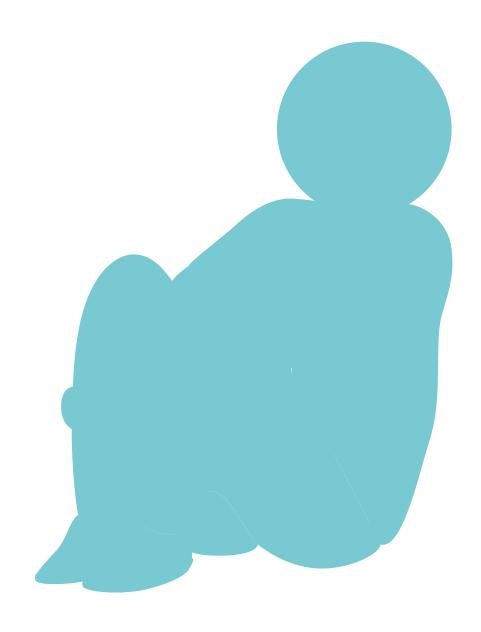


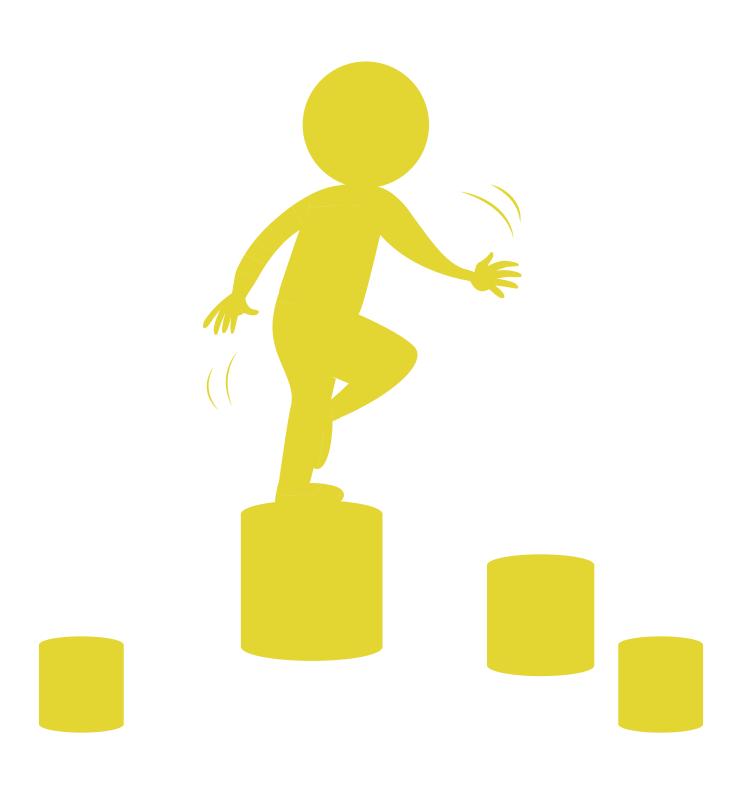
Imitar · Μίμηση · Imitar · Imitating



Pintar · Ζωγραφική · Pintar · Painting

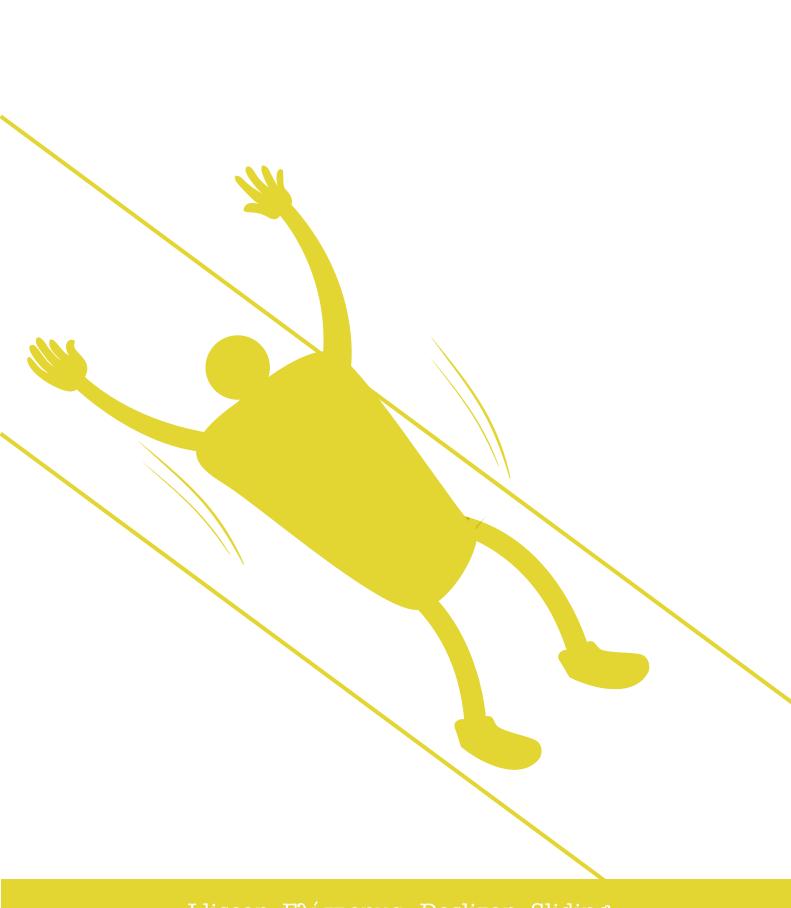






Enfilar-se · Αναρρίχηση · Trepar · Climbing





Lliscar·Γλίστρημα·Deslizar·Sliding





Tocar· Αγγίζω· Tocar· Touching



